

chapter 2 Algebra 2

Section 2.4 Quadratic and linear equations in context

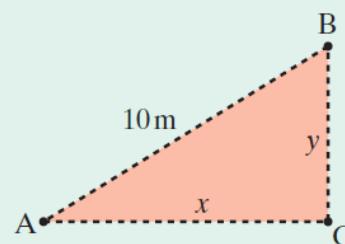
PROJECT MATHS Text & Tests 6

58

Example 1

A right-angled triangle is to be made from a rope 24 m long. If the hypotenuse of the triangle, AB, has to be 10 m, find

- an equation in terms of x and y for the perimeter of the triangle
- an equation in terms of x and y for the hypotenuse of the triangle.
- Solve the equations to find possible lengths of the base (x) and height (y) of the triangle.



$$\begin{aligned} \text{Perimeter} = 24 & \Rightarrow x + y + 10 = 24 \\ & \Rightarrow x + y = 14 \quad (1) \end{aligned}$$

$$\begin{aligned} \text{Pythagoras} & \Rightarrow x^2 + y^2 = 10^2 \\ & \Rightarrow x^2 + y^2 = 100 \quad (2) \end{aligned}$$

and solve

Exercise 2.4

1. Find the values of two consecutive numbers, the sum of the squares of which equals 61.

let y = small no.
 x = big no.

$$x - y = 1 \quad (1)$$

$$x^2 + y^2 = 61 \quad (2)$$

① Rewrite linear

② Sub & solve

$$(a+b)^2 = a^2 + 2ab + b^2$$

$$x = y + 1$$

$$(y+1)^2 + y^2 = 61$$

$$y^2 + 2y + 1 + y^2 = 61$$

$$2y^2 + 2y - 60 = 0$$

$$y^2 + y - 30 = 0$$

$$(y+6)(y-5) = 0$$

$$y = -6 \text{ or } y = 5$$

③ Sub back

$$x = y + 1$$

$$x = -6 + 1 = -5$$

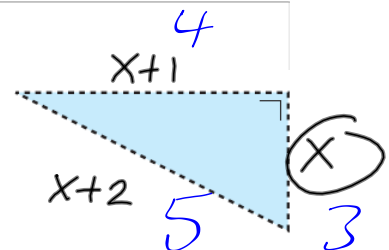
$$\text{pt } (-5, -6)$$

$$x = 5 + 1 = 6$$

$$\text{pt } (6, 5)$$

4. A right-angled triangle is to be made using three consecutive integer numbers as sides.

Find the length of the perimeter of the triangle.



$$(X+2)^2 = (X+1)^2 + X^2$$

$$\cancel{X^2} + 4X + 4 = \cancel{X^2} + 2X + 1 + X^2$$

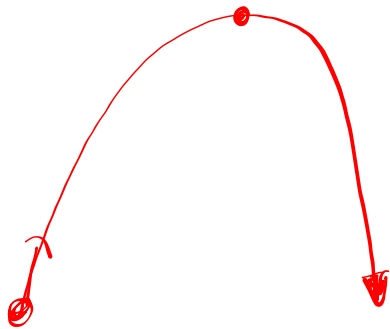
$$X^2 - 2X - 3 = 0$$

$$(X-3)(X+1) = 0$$

$$X = 3 \text{ or } X = -1 \text{ no sense}$$

7. A football is kicked up into the air. The height of the ball can be modelled by the equation $h = -16t^2 + 24t + 1$, where h = the height in metres and t = time in seconds.

At what times will the ball be at a height of 6 m?



$$h = 6$$

$$6 = -16t^2 + 24t + 1$$

$$16t^2 - 24t + 5 = 0$$

$$(4t - 1)(4t - 5) = 0$$

$-4t$
 $-20t$

$$\begin{aligned} 4t - 1 &= 0 \\ 4t &= 1 \\ t &= \frac{1}{4} \end{aligned}$$

$$\begin{aligned} 4t - 5 &= 0 \\ 4t &= 5 \\ t &= \frac{5}{4} = 1\frac{1}{4} \end{aligned}$$

12. Find three consecutive integers such that three times their sum equals the product of the larger two.

let integers
be $x, x+1, x+2$

expand
simplify

$$-9x, -9$$

$$\text{if } x = 1 \Rightarrow$$

$$\text{if } x = 7 \Rightarrow$$

$$3[x + (x+1) + (x+2)] = (x+1)(x+2)$$

$$3[3x+3] = x^2 + 2x + x + 2$$

$$9x + 9 = x^2 + 3x + 2$$

$$x^2 - 6x - 7 = 0$$

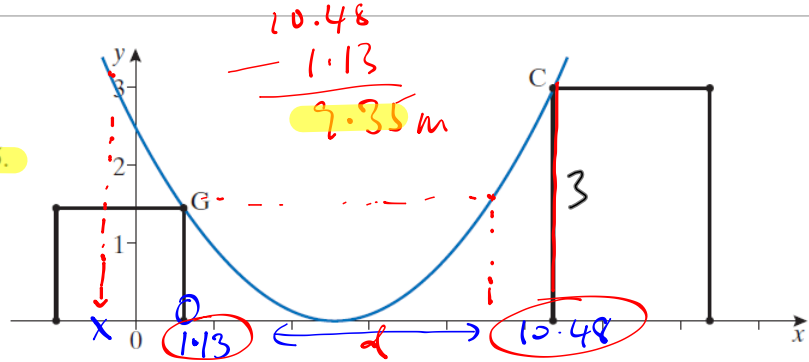
$$(x+1)(x-7) = 0$$

$$x = -1 \quad \text{or} \quad 7$$

$$\text{nos are: } -1, 0, 1$$

$$\text{nos are: } 7, 8, 9$$

15. A skateboard ramp is in the shape of a curve with equation $h = 0.1x^2 - x + 2.5$. Two platforms represent the starting and finishing points as shown.



If the starting point C is at a height of 3 m and G, the finishing point, is at a height of 1.5 m, calculate the distance between the bases of the two platforms, correct to two places of decimals.

$$1.5 = 0.1x^2 - x + 2.5$$

$$0.1x^2 - x + 1.0 = 0$$

$$x^2 - 10x + 10 = 0$$

$$\begin{aligned} a &= 1 \\ b &= -10 \\ c &= 10 \end{aligned}$$

$$\begin{aligned} x &= \frac{10 \pm \sqrt{100 - 4(1)(10)}}{2(1)} \\ &= \frac{10 \pm \sqrt{60}}{2} = 1.13 \end{aligned}$$

$$3 = 0.1x^2 - x + 2.5$$

$$0.1x^2 - x - 0.5 = 0$$

$$x^2 - 10x - 5 = 0$$

$$a = 1 \quad b = -10 \quad c = -5$$

$$x = \frac{10 \pm \sqrt{100 - 4(1)(-5)}}{2(1)}$$

$$= \frac{10 + \sqrt{120}}{2} = 10.48$$